

ACTIVE ENGLISH 1

Easy to use and comprehensive, Active English 1 is a discourse-based grammar book that gives students a true understanding of the English language and how it works.

Active English 1 enables students at the pre-intermediate level to communicate with ease and clarity as they develop a natural sense of how, when, and why English speakers use grammatical structure as they do.

Learning is made easy with clear chapter organization, concise charts and level appropriate explanations. Structures are presented with authentic examples and communicative exercises, so students experience and practise language as it occurs in real life.

The units follow the same structure below:

- Reading
- Listening
- Grammar
- Vocabulary
- Reading
- Listening
- Speaking
- Writing
- Self-Evaluation

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READING & LISTENING 1

- Wang:** Hi! I'm Wang. I'm from China.
Nergiz: Hi! Wang. I'm Nergiz. I'm from Turkey.
Wang: Nice to meet you, Nergiz.
Nergiz: Nice to meet you too, Wang.
 Wang, this is my friend, Ahmet.
Ahmet: How are you Wang?
Wang: Fine thanks and you, Ahmet?
Ahmet: Fine thanks. What about your girl friend?
 What is her name?
Wang: Oh! This is Mary.
Ahmet: Hi! Nice to meet you, Mary.
Nergiz: Hello! Nice to meet you, Mary. How old are you?
Mary: I'm eighteen years old. And you?
Nergiz: I'm nineteen. What's your nationality?
Mary: I'm Italian. I'm from Italy.
Ahmet: Your English is very good. Are you a student?
Mary: Yes, I am. I am a student at Istanbul University.



A- Complete the dialogues and practise with your friends.

LOOK OVER THE SPEAKING SECTION ON PAGE 14.

- A:** What's your name?
B: My name is Orhan. And what's _____ name?
A: I'm Engin.
B: Nice _____ .
A: Nice to meet you.
- A:** What's your full name, p_____?
B: Orhan Can Altın.
A: What's your home _____?
B: It's 15 Kartal Street.
A: Post code?
B: 34100
A: Thank _____ .
B: _____ you, bye.
- Altan:** Good _____ !
Daniel: Good morning!
Altan: I am Altan. What's your name?
Daniel: My name's Daniel.
Altan: Where are you from, Daniel?
Daniel: I'm _____ the USA, and you?
Altan: I'm _____ Turkey.
Daniel: This is my friend, Mary. She is from England.
Mary: Hi, Altan. Pleased to _____ .
Altan: _____ meet you.
- A:** _____ me! What's your name?
B: My name's Bob.
A: _____ spell it?
B: B - O - B
A: Thank you.
B: Not _____ .



5. Ayşe: Tommy, this is my mum, Serap and my dad, Sedat.
Tommy: How _____ ?
Serap/Sedat: Glad to _____, Tommy.

6. Rose: _____, Nancy.
Nancy: Good afternoon, Rose.
_____ you?
Rose: Not bad, thanks. And you?
Nancy: F _____, _____.



7. Alice: Good night, mum.
Mum: G _____, Alice.

8. Begüm: Bye Ali Can.
Ali Can: Bye Begüm. See _____ later.

9. Lee: Hello Marco. _____ ?
Marco: Fine thanks. And you?
Lee: Not bad, thanks. See _____ .
Marco: OK. S _____ . Bye.

10. A: _____ me! Is this Tom Jefferson?
B: No, I'm not Tom Jefferson.
A: Isn't it 212 34 56?
B: No, it's the wrong number.
A: I' _____ .

B- Choose the correct answers.

1. **A: How are you? B:**
a. I'm fine, thank you. And you? b. Have a nice day c. They're fine, and you?
2. **A: How are you? B:**
a. Have a nice day. b. Nice to meet you. c. Not bad, thanks.
3. **A: Hello! B:**
a. Hello! b. Not bad, thanks. c. I'm fine.
4. **A: What's your phone number? B:**
a. Thank you very much. b. Hello, extension four two. c. Eight, six, double, four, two, five.
5. **A: Hello, I'm Rose. B:**
a. Pleased to meet you. b. What's your name? c. I'm sorry.
6. **A: How do you do? B:**
a. Glad to meet you. b. Goodbye c. See you later.
7. **A: How do you spell it? B:**
a. Not bad, thank you. b. M-A-R-T-I-N c. Bye.
8. **A: See you later. B:**
a. Good afternoon b. OK. See you, bye. c. please
9. **A: What's your home address? B:**
a. Double, one, two, four, five, six. b. Ayşenur Dericici. c. 5 Darwin Street, Kentucky.
10. **A: Is it Lu? B:**
a. No, sorry. b. Pleased to meet you. c. What's your name?

GRAMMAR

A- Fill in the blanks with 'am/is/are'.

e.g. Paul is a student.



- David Beckham _____ a football player.
- Veronica _____ a good swimmer.
- Michael and his father _____ very good guitarists.
- _____ those students French or German?
- They _____ English. They _____ from England.
- _____ Mr. Alexander from Manchester?
- I _____ a good basketball player.
- Yes, he _____ from Chelsea.
- Volkan Demirel _____ a famous Turkish goalkeeper.
- _____ baseball a popular sport in Turkey?
- Sandra Bullock _____ a famous American actress.
- What _____ her job? She _____ a dancer.
- We _____ students in Atatürk Lisesi.
- Atatürk's father's name _____ Ali Rıza Efendi.
- What _____ your name? My name _____ Daniel.

B- Write the 'short form' of these words.

e.g. she is / she's

- they are / _____
- I am / _____
- it is / _____
- it is not / _____ / _____
- I am not / _____
- you are not / _____ / _____
- she is not / _____ / _____
- we are / _____
- we are not / _____ / _____
- they are not / _____ / _____

C- Rewrite the sentences using the 'short forms' of the underlined words.

e.g. She is 10 years old. / She's 10 years old.

- He is from Paris.
_____ from Paris.
- We are teachers.
_____ teachers.
- They are not students.
_____ not students.
- I am a teacher.
_____ a teacher.
- It is a schoolbag.
_____ a schoolbag.
- What is your name?
_____ your name?
- My name is Ayten.
_____ Ayten.
- We are not from Greece.
We _____ from Greece.
- She is my friend.
_____ my friend.
- I am from England.
_____ from England.

I'm - you're - he's - she's
- it's - they're - we're -
what's - isn't - aren't

D- Rewrite the sentences in 'negative form'.

e.g. Sheila is from Spain.
Sheila **isn't** from Spain.

1. Jane and Patrick are from Italy.

2. He is 18.

3. Rifat and I are students.

4. I am a singer.

5. We are students.

6. They are Turkish.

7. She is a housewife.

8. This is my home address.

9. I'm 10 years old.

10. This is a pencil.



not!

E- Rewrite the sentences in 'question form'.

e.g. He is Ahmet.
Is he Ahmet?

1. She is from Erzurum.

2. This is an apple.

3. Frank is a student.

4. Mr. and Mrs. Byron are from England.

5. He is my grandfather.

6. She is Mary.

7. I am 15 years old.

8. We are students.

9. This is your mobile number.

10. Sertab Erener is a singer.



is she?

F- Write short answers.

e.g. Are you a student?
Yes, I am.

1. Are you from England?
No, _____

2. Is this in English?
Yes, _____

3. Is she Danish?
Yes, _____

4. Are you 14 years old?
Yes, _____

5. Is your name Angelica?
No, _____

Is she from Hungary?
No, she **isn't**.

6. Is your father German?
No, _____

7. Are they friends?
No, _____

8. Is this your address?
Yes, _____

9. Are you a teacher?
Yes, _____

10. Is this true?
No, _____



yes.
no...

GRAMMAR

G- Answer these questions.

e.g. Is it a pencil or a pen?
It's a pencil.



1. Are you Turkish or Bulgarian?



2. Is he from Russia or Denmark?



3. Is she a teacher or a nurse?



4. Is this a book or a notebook?



5. Is this an egg or an eraser?



6. Is she a teacher or a parent?



7. Are they friends or brothers?



8. Am I fifteen or fourteen years old?

14

9. Is Sezen Aksu an actress or a singer?

10. Is Mehmet Okur a football player or a basketball player?

H- Rewrite the sentences with the correct pronoun 'He/She/It/We/You/They'.

e.g. My brother is at school. **He** is at school.

1. Alice is 16 years old.

2. You and George are French.

3. My aunt and uncle are in Egypt.

4. The computer is new.

5. My sister and I are in high school.

6. The cats are very ugly.

7. Andrew is a musician.

8. The pencils are in the schoolbag.

9. The actress is beautiful.

10. Istanbul is a big city.

I- Use a 'subject pronoun' to fill in the blanks.

e.g. Roberto Carlos is a footballer.
He is from Brazil. **He** is Brazilian

1. Shirley is from England. _____ isn't from Spain.

2. Tom and Helen are from Italy. _____ aren't from Germany.

3. Ahmet isn't 13. _____ is 14.

4. Ayşe and I are from Turkey. _____ are Turkish.

5. Serdar's mobile phone is on the table. _____ is on the table.

6. Look at **Deniz and Nevzat**. _____ are my friends.
7. What is **this**? Is _____ a dog? Yes, _____'s a dog.
8. Is **Mary** your sister? No. _____ is my cousin.
9. Where are **your friends** from? _____ are from Italy.
10. **Mr. Edward** is 65 years old. _____ is a musician.

J- Look at the examples and make the same orders.

e.g. open/the door (+)
Open the door!

open/the window (-)
Don't open the window!

1. eat/during the lesson (-)

2. shut/the car door (+)

3. open/your books (+)

4. read/the text on page 5 (+)

5. run/in the classroom (-)

6. sit down (+)

7. stand up (-)

8. clean/the board (+)

9. close/the window (-)

10. be quiet (+)

11. raise/your hand (+)

12. look at/the answers (-)

13. look at/the board (+)

14. smile (-)

15. work/with your partner (+)

16. talk (-)

17. repeat/ after me (+)

18. be late (-)

19. listen to/ the cassette (+)

20. swap/your papers/with your friend (+)



K- Complete the questions with 'What/Who/Where/How'.

1. **A:** _____ are you?

B: Fine thanks, and you?

2. **A:** _____ is the eraser?

B: In your pencil box.

3. **A:** _____ old are you?

B: I'm eleven.

4. **A:** _____ is this?

B: It's an orange.

5. **A:** _____ is he from?

B: He's from Spain.

6. **A:** _____'s your name?

B: My name is Belinda.

7. **A:** _____ is she?

B: She's a doctor.

8. **A:** _____ is he?

B: He's Mr. Jonathan.

9. **A:** _____ nationality are you?

B: I'm Turkish.

10. **A:** _____ do you spell it?

B: G-R-E-G-O-R-Y.

My name is Belinda.



VOCABULARY

A- Match the numbers to the words.

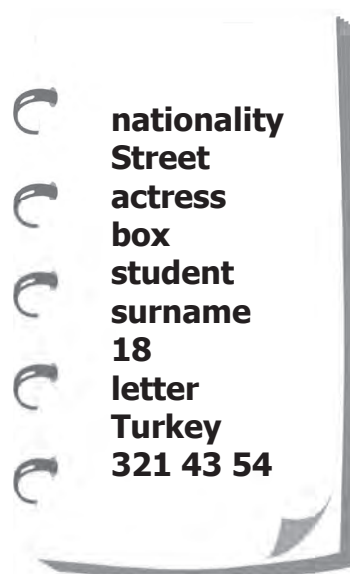
- | | | |
|--------------|--|-------|
| 1. twenty | | a. 60 |
| 2. thirty | | b. 40 |
| 3. three | | c. 50 |
| 4. eleven | | d. 17 |
| 5. forty | | e. 90 |
| 6. fifty | | f. 20 |
| 7. sixty | | g. 3 |
| 8. seventeen | | h. 8 |
| 9. eight | | i. 30 |
| 10. ninety | | j. 11 |

B- Listen to the recording and tick the number you hear.

<u>24</u>	<u>70</u>
<u>9</u>	<u>13</u>
<u>100</u>	<u>15</u>

C- Fill in the blanks with the words given below.

1. Julia Roberts is an _____ .
2. I am a _____ .
3. **A:** How do you spell ' _____ '?
B: B-O-X
4. We are from _____ .
5. Her phone number is _____ .
6. She's _____ .
7. **A:** What is your _____ ?
B: I'm Swedish.
8. **A:** What is Teddy's _____ ?
B: His name is Teddy. His surname is Ginger.
9. **A:** What is the address?
B: The address is 501, Palm _____ .
10. **A:** Who is the _____ from?
B: It's from my penfriend.



D- Complete the sentences with correct words.

- | | |
|---|---|
| 1. Jane is English. She's from _____ . | 6. Hasan is Egyptian. He is from _____ . |
| 2. Niko is from Moscow. He is _____ . | 7. George Bush is American. He's from _____ . |
| 3. Hans is German. He's from _____ . | 8. Putin is Russian. He's from _____ . |
| 4. Nayoka is Japanese. She's from _____ . | 9. His friends are Spanish. They are from _____ . |
| 5. I am from Turkey. I am _____ . | 10. She's Polish. She's from _____ . |

READING & LISTENING 2

Hi, Samantha,

My name is Yeliz. I'm your new penfriend. I'm fourteen years old. I'm Turkish. I'm from Istanbul, Turkey. I'm a student. My father is a lawyer. He is forty years old. My mother is a teacher. She is an English teacher. Her English is very good. She is thirty-five years old.

My home address is Doruk Street, 16 Ayazma, Istanbul / Turkey. My e-mail address is: yeliz@mailweb.com

Please write to me soon.

Yeliz

A- Write True (T) or False (F).

1. Yeliz is Samantha's new penfriend.
2. Yeliz is 16 years old.
3. Yeliz is from Ankara.
4. Yeliz is Turkish.



B- Answer the questions.

1. How old is Yeliz?

2. Is she a student?

3. Where is Yeliz from?

4. Is Yeliz Turkish or English?

5. What is her mother's job?

C- Fill in the blanks.

Samantha ___ Yeliz's penfriend. Yeliz ___ a student. Her father ___ a lawyer and her mother ___ an English teacher. Yeliz and her family ___ from Turkey. They ___ Turkish.

SPEAKING

A- Make your own dialogues: Introducing, greeting, giving information about nationalities, addresses and telephone numbers.

LOOK OVER THE DIALOGUES ON PAGE 6-7.



Hi! / Hello!
 How do you do?
 Nice to meet you!
 Pleased to meet you!
 Glad to meet you!
 How do you spell it?
 How are you?
 Fine thanks. And you?
 Not bad, thanks.
 Excuse me!
 I'm sorry.

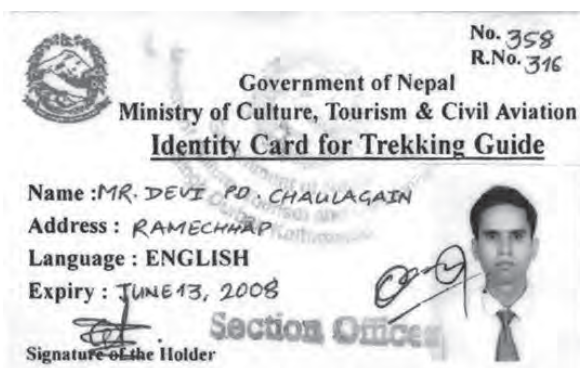
Please
 Thank you / Thanks
 You're welcome
 Not at all
 Good morning!
 Good afternoon!
 Good evening!
 Good night!
 Have a nice day!
 Bye! / Goodbye!
 See you / See you later
 OK / Great

B- Ask your friend questions describing her or him.

WRITING

A- Fill in your own ID card.

STUDENT ID	
	NAME
	SURNAME
	AGE
	ADDRESS
	TELEPHONE NO
	NATIONALITY
	JOB
	SCHOOL



B- Write a paragraph about yourself by answering the questions.

1. What is your name?
2. How old are you?
3. Where are you from?
4. What is your nationality?
5. What is your father's job?
6. How old is he?
7. What is your mother's job?
8. How old is she?
9. What is your address?
10. What is your telephone number?

SELF-EVALUATION

CAN DO (tick ✓)

- Now I can say 'Hi!', 'Hello!', 'Goodbye' etc.
- I can talk about someone's nationality.
- I can introduce myself and spell my name.
- I can name things in my classroom.
- I can give and answer orders.

